Session plan: Using the internet to find reliable information during a disaster

Delivery mode:

Face to face

Session overview:

This session will support learners to use reliable emergency services websites in an emergency.

Learning objectives:

At the end of this session, learners will be able to:

- Use and navigate their state or territory's official emergency services website
- Identify other reliable and useful websites to gather information in the event of an emergency
- Understand that not all information online is reliable

Suggested session length:

This session should run for approximately 80 minutes with a 10 minute break. The facilitator to schedule additional breaks as required.

Prior knowledge

This session is for learners who have some foundational knowledge on how to search on a browser. There are courses available on the Be Connected Learning Portal for learners that need a bit more help with the basics.

Facilitator tip:

- Set up a projector ahead of time
- Familiarise yourself with your state or territory's official emergency services websites and explore any other relevant sources for your community
- Print out the Finding reliable info online tip sheet ahead of time
- Remind your learners to bring their charged devices ahead of the session

Session Plan: Using the internet to find reliable information during a disaster

Topic	Timing	Activity	Assessment	Resources
Introduction & welcome	10 mins	Facilitator to: • Introduce themselves • Learners to introduce themselves Icebreaker discussion: Use this time to introduce the session. • How do you look for information now?	All learners engage	Refreshments Laptop / PC Notepad / Pens Whiteboard / marker pens

Topic	Timing	Activity	Assessment	Resources
		• How do you know if the source is reliable?		
Discussion	30 mins	Handout the Finding reliable info online tip sheet Discuss what sort of information learners can get from the internet when keeping updated during a disaster and where they might get it from. • News websites • Your state's emergency services websites and social media pages • Local emergency radio • Google maps for route and traffic information • ABC Emergency website • Weather websites • Websites to help prepare for an emergency - The Salvation Army have an emergency packing guide • Support services like Beyond Blue Discuss support services like: • AskIzzy - Use this tool to find food, clothes, support and counselling services and	Learners engage in the discussion.	Laptop/projector Print outs of the Finding reliable info online tip sheet Learn more: Spotting fake news

Topic	Timing	Activity	Assessment	Resources
		more near you. This website is run by Infoxchange Demonstrate how to use your state or territory's emergency service's website, the ABC's emergency's website and AskIzzy. Facilitator to run through any other websites that would be relevant for your community. In the demonstration show your learners how to find information and use the map function (if available). Safety tip: Remind your learners that not everything they see online is real. It is important to only use reliable sources like the ABC or government websites for disaster news and information. Highlight the key points from the Spotting fake news article.		

Topic	Timing	Activity	Assessment	Resources
Break	10 mins	Take a break. Prompt your learners to get a drink, stretch their legs or use the bathroom.		
Online activity	20 mins	Ask learners to navigate to the same websites one at a time, and enter their postcode on the map/search bar if available. This will familiarise them with the website and give them the opportunity to ask any questions. **Top tip:** Some learners may need extra support! Make sure to walk around the room and ask your learner if they have any questions.	Learners engage as a group or individually.	Laptop/PC Projector Presentation with a step by step guide
Reflection and close	10 mins	Recap the key points. Ask the learners if they have any questions. End the session.	All learners participate Asking questions will demonstrate their understanding of the material.	