Session plan: Using Facebook to keep updated during a disaster

Delivery mode:

Face to face

Session overview:

In this session, learners will discover how to use Facebook to follow reliable disaster updates and learn how to let friends and family know they are safe using Facebook's Crisis Response feature.

Learning objectives:

At the end of this session, learners will be able to:

- To increase knowledge and awareness of how to use social media to stay up to do date during a disaster
- To understand how to recognise the difference between reliable and unreliable disaster online information.

Suggested session length:

This session should run for approximately 55 minutes. The facilitator to schedule breaks as required.

Prior knowledge

This session is for learners who have a basic understanding of what social media is and have their own Facebook account.. There are courses available on the Be Connected Learning Portal for learners that need a bit more help with the basics.

Facilitator tip:

- Set up a projector ahead of time
- Not all state and territory emergency services have an official Facebook account. If you live on a state border you may need to review more than one service. Please check this before you deliver this session.
- Remind your learners to bring their charged devices to the session
- Print any useful resources, including the Finding reliable info online tip sheet ahead of time

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Topic	Timing	Activity	Assessment	Resources
Introduction & welcome	10 mins	Facilitator to: • Introduce themselves • Learners to introduce themselves Icebreaker discussion: Use this section to introduce the topic! Ask learners what they know	All learners engage	Refreshments Laptop / PC Notepad / Pens Whiteboard / marker pens

Topic	Timing	Activity	Assessment	Resources
		about using social media in a disaster. Questions such as: • Did you know you can let your friends and family across the world know that you're safe? • Do you know how to keep up to date with the latest news from emergency services? • What information may not be reliable or trustworthy on Facebook during disasters? Introduce the session.		
Discussion	20 mins	Project your state or territory's official emergency services Facebook page on a big screen. Demonstrate how to 'like' and 'follow' the page to ensure updates are displayed on the learners' timelines.	Learners engage in the discussion.	Laptop/projector Print outs of the Finding reliable info online tip sheet

Topic	Timing	Activity	Assessment	Resources
		Let your learners decide if they wish to follow the pages, but mention they can always search for the page, check news stories and posts without following the page. Introduce Facebook's Crisis Response feature. Show a resource demonstrating how to mark yourself as safe in a crisis. Explain other things they can do on the Crisis Response feature. Let your learners know that unless there is a current crisis, they will not be able to mark themselves as safe.		
Online activity	15 mins	Prompt your learners to navigate your state or territory's official emergency services Facebook page and explore the page. After they have completed this, ask your learners to navigate to Facebook's Crisis Response feature and explore the page.	Learners engage as a group or individually.	Laptop/PC Projector

Topic	Timing	Activity	Assessment	Resources
		Top tip: Some learners may need extra support! Make sure to walk around the room and ask your learner if they have any questions.		
Reflection and close	10 mins	Recap the key points. Ask the learners if they have any questions. End the session.	All learners participate Asking questions will demonstrate their understanding of the material.	