

Session Plan: Using Google search

Delivery mode:

Face to face

Session overview:

This session will focus on using Google search and identifying the AI overview and paid advertisement features.

Learning objectives:

At the end of this session, learners will be able to:

- Use Google to do a basic search
- Understand how to read Google search results, including AI overview and paid advertisements

Suggested session length:

This session should run for approximately 75 minutes with a 5 minute break. The facilitator to schedule additional breaks as required.

Prior knowledge

This session is designed for learners who:

- Have some foundational knowledge of how to use their device
- Have some knowledge on browsing the internet

Facilitator tip:

- Set up a projector ahead of time
- Ahead of the session, ask your learners to bring their own charged devices

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Topic	Timing	Activity	Assessment	Resources
Introduction & welcome	15 mins	Facilitator to: • Introduce themselves • Learners to introduce themselves Icebreaker question: Ask your learners to share one thing they are excited to use Google search for. Introduce the session.	All learners engage	Refreshments Laptop / PC Notepad / Pens Whiteboard / marker pens

Topic	Timing	Activity	Assessment	Resources
Discussion	20 mins	Project The basics of searching with Google video. Quiz time! To check your learners' understanding, do a quick quiz. Facilitator to adapt and add questions that reflect your community. Project Google on a big screen and do an example search for the quiz. • Which button do we select to do a voice search? • What does this camera icon do? • How do we know if a search result is a paid advertisement? • What is an AI overview? • Why should we check what the AI overview says? • How do we add more detail to a Google search?	Learners engage in the discussion.	Be Connected video: The basics of searching with Google

Topic	Timing	Activity	Assessment	Resources
Break	5 mins	Take a break. Prompt your learners to get a drink, stretch their legs or use the bathroom.		
Online activity: Time to search	25 mins	Time to search! Ask your learners to open Google on their own devices and search for something relevant to your community, like a recipe or history about your suburb. Ask your learners if the AI Overview comes up on their search? Prompt them to select “Show more”. Facilitator to ask open-ended questions about the AI Overview so learners can understand what the AI is saying. Safety tip: Remind your learners that the AI overview may not always be right. It is important	Learners engage as a group or individually.	Laptop/PC Projector Be Connected

Topic	Timing	Activity	Assessment	Resources
		to always double check what the AI overview says. Prompt your learners to scroll down the search page, and look through the different search results. Time to expand the search! Ask your learners to add some more information in the search bar to get more information. Facilitator to walk around the room while the video is paused check in on your learners. Ask your learners if they have any questions. Tip: Some learners may need extra support with the online activity. Remember to always ask if they have any questions or need more information.		

Topic	Timing	Activity	Assessment	Resources
Reflection and close	10 mins	Recap the key points. Ask the learners if they have any questions. End the session.	All learners participate Asking questions will demonstrate their understanding of the material.	