

Session Plan: SMS or text scams

Delivery mode:

Face to face

Session overview:

This session will focus on identifying and avoiding SMS or text scams.

Learning objectives:

At the end of this session, learners will be able to:

- Understand what a SMS or text scam is
- Identify a SMS or text scam
- Understand what to do and who to contact if they think they have been scammed

Suggested session length:

This session should run for approximately 85 minutes. The facilitator to schedule breaks as required.

Facilitator tip:

- Set up a projector (and presentation if needed) a head of time
- Prepare the questions for the [Thumbs up if](#) icebreaker activity before you begin your session

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Topic	Timing	Activity	Assessment	Resources
Introduction & welcome	10 mins	Facilitator to: • Introduce themselves • Learners to introduce themselves • Icebreaker: Play Thumbs up if. Ask questions relevant to the topic. Facilitator can ask questions like: ○ Who has received a scam SMS? ○ Who knows what to do if you get a scam SMS? ○ Who knows the signs that an SMS is a scam?	All learners engage	Refreshments Laptop / PC Notepad / Pens Whiteboard / marker pens "Thumbs up if" Icebreaker Article: Changes to how you get text or SMS from businesses

Topic	Timing	Activity	Assessment	Resources
		- Who knows what has recently changed for SMS sent by businesses? - Outline the learning goals of the session		
Discussion and learning	40 mins	Discussion and learning: Facilitator address any questions or discussion points that may have come out of the icebreaker. On a big screen, project the Be Connected Text or SMS scams course and complete all four topics together. Facilitator to take breaks when needed. Tip: Print out Scam first aid: What I need to do now. You can also find more helpful scam resources to share with your learners on Scamwatch and IDCare.	Learners engage in the discussion.	Be Connected Text or SMS scams course Scam first aid: What I need to do now
Break	10 mins	Take a break! Prompt your learners to stretch their legs		

Topic	Timing	Activity	Assessment	Resources
Online activity: Spot the scam SMS	15 mins	Online activity: Spot the scam SMS Time to put everything into practice! Remind your learners about some key points they should look out for in a scam SMS. Ask your learners to look through their text messages to see if they can spot a scam. Tip: Remind your learners to not click on any links! Discuss as a group why they think it is a scam.	Learners engage as a group or individually.	Learners personal devices
Reflection and close	10 mins	Recap the key points. Ask the learners if they have any questions. End the session.	All learners participate Asking questions will demonstrate their understanding of the material.	