

Session Plan: Learn iPhone icons

Delivery mode:

Face to face or virtual delivery

Session overview:

This session will focus on identifying and understanding the meanings of different iPhone icons.

Learning objectives:

At the end of this session, learners will be able to:

- Identify iPhone icons
- Understand some common iPhone icons

Suggested session length:

This session should run for approximately 85 minutes with a 10 minute break. The facilitator to schedule additional breaks as required.

Prior knowledge

This session is for learners who are able to complete basic tasks on their smart phone like tapping and swiping.

Facilitator tip:

- Set up a projector ahead of time
- Prepare the icon treasure hunt game ahead of the session. Select 5 icons that may not be familiar to your community.
- Consider printing the [iPhone icon glossary](#) as a supporting resource for your learners in the discussion

Session Plan: Learn about iPhone icons

Topic	Timing	Activity	Assessment	Resources
Introduction & welcome	15 mins	Facilitator to: <ul style="list-style-type: none"> • Introduce themselves • Learners to introduce themselves Icebreaker discussion: Do you know the Android icon? Project the iPhone icon glossary on a big screen. This will help you with understanding your learners' knowledge of Android icons.	All learners engage	Refreshments Laptop / PC Notepad / Pens Whiteboard / marker pens

Topic	Timing	Activity	Assessment	Resources
		<p>Ask your learners questions to prompt a brief discussion. Here are some questions to get you started:</p> <ul style="list-style-type: none"> • Which icons do you recognise? What does the icon mean? • Which icons are you unsure about? • What do you do if you want to learn more about an icon you don't know? <p>Introduce the session.</p>		
Discussion	30 mins	<p>Project the iPhone icon glossary on a big screen. If you have printed the glossary, prompt your learners to follow along.</p> <p>Facilitator to:</p> <ul style="list-style-type: none"> • Identify the icons • Define what it is used for • Outline where the icon could be found <p>Prompt your learners to follow and identify the icons on their own devices.</p>	<p>Learners engage in the discussion.</p> <p>Print outs of the Be Connected article: Which iPhone icon is that?</p>	<p>Be Connected article: Which iPhone icon is that?</p>

Topic	Timing	Activity	Assessment	Resources
		Learners may need extra support when finding the icons on their devices.		
Break	10 mins	<p>Take a break.</p> <p>Prompt your learners to get a drink, stretch their legs or use the bathroom.</p>		
Online activity: Icon treasure hunt	20 mins	<p>Game: Icon treasure hunt!</p> <p>On a big screen, project your icon treasure hunt game.</p> <p>Learners can play the game in pairs or individually. Ask your learners to look for the icon on their devices and to call out “found!” when they find it.</p> <p>Make sure that all your learners find the icon before moving to the next round.</p> <p>Your learners may need extra support in this game.</p>	Learners engage as a group or individually.	Laptop/PC Projector Be Connected article: Which iPhone icon is that?

Topic	Timing	Activity	Assessment	Resources
Reflection and close	10 mins	<p>Recap the key points.</p> <p>Ask the learners if they have any questions.</p> <p>End the session.</p>	<p>All learners participate</p> <p>Asking questions will demonstrate their understanding of the material.</p>	