

## **Session Plan: How to spot AI generated images**

### **Delivery mode:**

Face to face

### **Session overview:**

This session will focus on how learners can spot AI generated images. It includes discussions and a group activity.

### **Learning objectives:**

At the end of this session, learners will be able to: identify the signs of an AI generated image.

### **Suggested session length:**

This session should run for approximately 70 minutes. The facilitator to schedule breaks as required.

### Facilitator tip:

- Ahead of the session pre-select a few images from the [AI art gallery](#) for your icebreaker discussion.
- It could be helpful to prepare a presentation that has examples of AI generated images for the discussion part of the session.

## Session Plan: How to spot AI generated images

Topic	Timing	Activity	Assessment	Resources
Introduction & welcome	10 mins	Facilitator to: <ul style="list-style-type: none"> <li>• Introduce themselves</li> <li>• Ask learners to introduce themselves</li> </ul> Icebreaker questions: Let's gauge your learners' understanding about AI and AI generated images. Start a quick discussion and prompt all your learners to participate. <ul style="list-style-type: none"> <li>• Who has seen an AI generated image before? How did you know it was AI?</li> <li>• Has anyone made an AI generated image before? What program did you use?</li> </ul>	All learners engage	Refreshments Laptop / PC Notepad / Pens Whiteboard / marker pens Projector

Topic	Timing	Activity	Assessment	Resources
Discussion	25 mins	<p>On a big screen project the <a href="#">AI art gallery</a>. Explain how the gallery works. Select a few AI generated images from the gallery and start a group discussion about how the images look. Some prompting questions:</p> <ul style="list-style-type: none"> <li>• What do you notice in the background?</li> <li>• What about the textures? How does the animal's hair look?</li> <li>• Where is the photo set? Does it seem like a realistic background?</li> <li>• Did you think that some of the photos were real?</li> <li>• After looking at a number of AI generated images, did it help you notice anything about how AI photos look?</li> </ul> <p>Discuss the main signs that can help with spotting AI generated images.</p> <p>The facilitator could project the Be Connected: <a href="#">How to spot AI generated images</a> article to help with the discussion points.</p>	Learners engage in the discussion.	<p><a href="#">AI art gallery</a></p> <p>Be Connected: <a href="#">How to spot AI generated images</a></p> <p><a href="#">Spotting AI: Knowing How to Recognise Real vs AI Images</a></p>

Topic	Timing	Activity	Assessment	Resources
Break	5 mins	Encourage learners to have a break, stretch their legs and have a drink if needed.		
Online activity: AI detective competition	20 mins	<p>Time to put everything to the test!</p> <p>Break up your learners into groups or pairs for an AI detective competition. Each group or pair will call out which image is AI or not.</p> <p>Facilitator to prompt learners to share why they think the image is AI generated before moving to the next set of images.</p> <p>Project the <a href="#">AI image quiz</a> on a big screen and begin the AI detective competition.</p>	Learners engage at their own pace.	Learners phones or other device Laptop/PC Projector  <a href="#">AI image quiz.</a>
Reflection and close	10 mins	<p>Recap the key points.</p> <p>Ask the learners if they have any questions.</p> <p>End the session.</p>	<p>All learners participate</p> <p>Asking questions will demonstrate their understanding of the material.</p>	Learner resource: <a href="#">How to spot AI generated images</a>