

## **Session Plan: Watching shows and movies online**

### **Delivery mode:**

Face to face or virtual delivery

### **Session overview:**

This session will focus on what streaming services are and how to use them. It includes group discussions and practical activities.

### **Learning objectives:**

At the end of this session, learners will be able to:

- Understand what a streaming service is
- What they need to stream movies and shows online
- Identify the top tv and movie paid and free streaming services

### **Suggested session length:**

This session should run for approximately 60 minutes. The facilitator to schedule breaks as required.

### Facilitator tip:

- Set up a projector (and presentation if needed) a head of time

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Topic	Timing	Activity	Assessment	Resources
Introduction & welcome	10 mins	Facilitator to: <ul style="list-style-type: none"> <li>• Introduce themselves</li> <li>• Learners to introduce themselves</li> <li>• Icebreaker: Ask everyone around the room to share their favourite tv shows or movies growing up.</li> <li>• Discuss the learning goals of today's session.</li> </ul>	All learners engage	Refreshments Laptop / PC Notepad / Pens Whiteboard / marker pens
Discussion	10 mins	Start a discussion to understand what your learners know about streaming services. <ul style="list-style-type: none"> <li>• What is a streaming service?</li> <li>• What do you need to use a streaming service? I.e. internet, device</li> </ul>	Learners engage in the discussion.	<a href="#">Streaming services: how to watch Netflix, Stan and more</a>

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		<ul style="list-style-type: none"> <li>• What are some examples of paid streaming services?</li> <li>• What are some examples of free streaming services?</li> </ul> <p><b>Tip:</b> Remind your learners that a lot of the top streaming services have a free trial period. It is important for them to double check information about cancelling their subscription before inputting their credit card details.</p>		
Online activity: Be Connected course.	30 mins	<p>On a big screen, project the Be Connected course and complete the course together.</p> <p>Facilitator to take breaks when needed.</p> <p>Ask learners if they have any questions.</p> <p>Alternatively, the facilitator can prompt learners to complete the activity individually.</p>	Learners engage as a group or individually.	Laptop/PC Projector Be Connected course: <a href="#">TV, movie and music streaming services</a>

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Reflection and close	10 mins	Recap the key points.  Ask the learners if they have any questions.  End the session.	All learners participate  Asking questions will demonstrate their understanding of the material.	