Using the internet

Be Connected
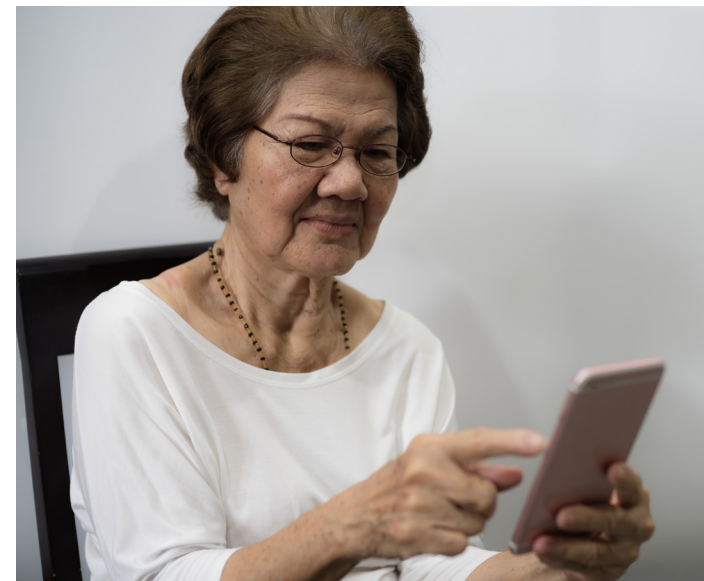Australian Government
Every Australian online.

Session Overview: This session will introduce learners to using the internet. As well as learning from the Be Connected: Using the Internet course, learners will have the opportunity to explore websites themselves. Throughout the session, make sure that you're on hand to help if learners get stuck, as this could be their first time using the internet.

Learning Objectives: Demonstrate the ability to find and browse websites and to understand links/hyperlinks, bookmarking pages and the rules surrounding copyright and the internet.

Activities: Bookmark this page before the start of the session, so that you can easily direct all learners to it for the activity - https://www.digitalunite.com/guides/using-internet-0/searching-browsing

Download the PDF Using the Internet Practise Activity on the Be Connected Network site. Print enough copies of for each learner in the session.

	Timing	Activity	Assessment
Beginning the session	2 minutes	***Discuss Learning Objectives*** ***Starter questions:*** *Have you ever used to internet before? Ask any learners who have what they have used it for.* *Explain to learners that if they have used the Be Connected website, they will already have used the internet.*	Be mindful of those in the group who said that they haven't used the internet before. They may need extra one to one support during this part of the session.

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	Timing	Activity	Assessment
Warm up activity	15 minutes	**Digital Unite - Using the Internet** 1. Help the learners to open the bookmark for https://www.digitalunite.com/guides/using-internet-0/searching-browsing 2. Briefly explain that a bookmark is a way to save a website, exactly like if you were reading a book and wanted to save the page. They'll be learning about this today. 3. Once all learners have the Digital Unite page open, ask them to scroll down until they see a question saying "What is a web page?". 4. Ask them to move their cursor over and click on this. Explain that is a hyperlink (also know as a link). 5. On this page, ask learners to read the text explaining what a web page is. When they have finished reading, ask them to **click on the next link 'What is a hyperlink?'** and read the description	In between each of these tasks numbered 1 - 5 make sure that you are supporting learners as you go. Ensure that all learners have caught up to the current step before moving on to the next.
Find the Be Connected website	10 minutes	Ask learners to keep their internet browsers open, and help them get to the Be Connected website. 1. Explain to them how to delete the web address and type in a new web address. 2. Explain how to locate the **Be Connected: Using the Internet** course.	You will most likely need to do this on a one to one basis. Talk learners through the steps to get to the Be Connected site.

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	Timing	Activity	Assessment
Be Connected course	25 minutes	Be Connected: Using the Internet	Allow learners to progress through the course at their own pace.
Internet practise activity	20 minutes	Provide all learners with a copy of the 'Using the Internet Practise Activity' and a pen or pencil. This activity involves them independently navigating the Sydney Morning Herald website. **Extension activity:** On the bottom of the page there is a list of websites that they might find interesting to explore. They can practice entering web addresses into the address bar and browsing webpages for the rest of this part of the session.	Walk around to monitor learner progress. There are a few questions for learners to answer while looking on the Sydney Morning Herald website.
Review and recap		**Session review** Once the learners have finished the activity, ask them: • What did you find easy, and what did you find hard? • Which website did you end up on the Internet practice activity? • Who can describe what a link does?	This is a chance for learners to reflect upon what they've learnt, but also to demonstrate their skills to you.