

Session Plan: How to find reliable websites for health and wellbeing information

Session overview:

This session will give learners an awareness of how to find reliable websites for information on medical conditions, medications or general wellbeing.

Learning objectives:

To increase confidence with using the internet to find information on health and wellbeing topics, along with being able to identify when a website is reliable.

Suggested session length:

60 minutes

Prior to the session:

- Print copies of the "Reliable health and wellbeing websites" tip sheet to hand out.
 - Reliable health and wellbeing websites) tip sheet
- Print copies of the "Searching the internet for health and wellbeing information" tip sheet to hand out.
 - Searching the internet for health and wellbeing tip sheet.

Prior knowledge:

Before you hold this session, have a chat to learners prior to them attending and make sure they are familiar with the following:

Using search engines

There is a session plan available in the Be Connected resources section of the Network Partner website

Session_plan_Using_a_Search_Engine if you require it.



Section	Timing	Activity	Assessment	Resources
Introduction	5 minutes	Welcome everyone to the sessions and ask learners to complete the CaptureIT Sign in form. Discuss the learning objectives and have a group discussion around researching health information. Ask How many of the learners have done this before? Did they find the information to be reliable and trustworthy?	Seeing how learners respond to questions on the topic will allow you to tailor the session accordingly.	Laptop, data projector, power cords, whiteboard, marker pens tea, coffee, biscuits, sign in sheet, pens Sign in sheet
Demonstration	15 minutes	Distribute and go through the tip sheet "Reliable health and wellbeing websites" and explain that the websites referenced are government-operated and contain trustworthy information. Show learners how to use Google to search for a health condition, and show them the difference between a reliable, trustworthy source and a site that may contain inaccurate information. Go through the tip sheet "Searching the internet for health and wellbeing information".	Ask some questions as you are doing the demonstration such as "why does adding HealthDirect to a search help me find more reliable information?". If learners were listening when you went through the handout they should be able to answer. Let them refer back to the document if necessary.	Copies of tip sheets Reliable health and wel Searching the internet f
Practical activity	25 minutes	Give learners a set of medical conditions/medications to research, using websites from the reliable sources list in the handbook. Ask them to write the answers down.	Researching different conditions and becoming familiar with search terms to use will increase learners' confidence and knowledge. Work your way around the room when they are doing this and check everyone is comfortable with the task.	



Section	Timing	Activity	Assessment	Resources
Group discussion	5 minutes	Bring the group back together and go through what they found in the task. If learners ended up on the wrong website, ask them what they did and suggest what they can try next time to end up on the right website.	Learners should have most of the answers correct. If this is not the case, ask them to revisit the handout and ask any questions to clarify their understanding.	
Session review	10 minutes	Refer back to the learning objectives and ask learners if they feel more confident with researching health-related topics online.	Learners should respond positively and feel empowered to go away and do this on their own.	Seek feedback Add session to CaptureIt

Suggested next steps:

Learners can progress onto finding out more about online health services by attending a session on

- Finding and downloading health related apps 🗉 sessionplan_finding and downloading health related apps or
- My Health Record sessionplan_intro_mhr or
- MyGov = session_plan-_introduction_to_mygov