

Session Plan: Google Lens

Delivery mode:

Face to face delivery

Session overview:

This session will provide learners with some practical tips to use google lens. It is designed to be a fun, motivational session that encourages them to do more online and with their device.

Learning objectives:

For learners to:

- Learn how to identify unknown objects, plants, pictures and translate using Google Lens
- Have fun understanding the benefits of technology and the internet

Suggested session length:

This session should run for approximately 1 hour. The facilitator to schedule breaks as required.

Resources:

- Tables set up with photos, menus in different languages, plants, “unidentifiable” objects, coins.
- Learners to BYO mobile devices (or borrow one for device library) and connect to the internet.
- Print out [Good Things Foundation’s learner instructions](#) in advance for each table

Suggested further learning:

Be Connected online learning modules that compliment this session:

- [Using apps](#)
- [Using your camera](#)
- [Online hobbies](#)

Session Plan:

Topic	Timing	Activity	Assessment	Resources
Introduction & welcome	10 mins	<p>Facilitator to:</p> <ul style="list-style-type: none"> • introduce themselves • confirm all learners are online • Confirm download google lens or location • discuss the learning objectives • discuss how the session will run • Ensure all learners have signed in (if part of a Good Things funded program) <p>Activity 1 - Intro</p> <p>Learners introduce themselves and share 1 thing that they would like to know about. E.g. history of a building</p>	All learners engage in groups of 4 or 5	<p>Notepad / pen</p> <p>Laptop / data projector</p> <p>Items for identification</p> <p>Printed instructions for each table</p> <p>Learners connect their devices to the internet</p> <p>CaptureIT sign in sheet</p>
Practical Activity Part 1: Instructions & using Google lens	5 min per table	<p>Facilitator to repeat instructions from handout</p> <p>Activity 2 - Google lens item</p> <p>Have other digital mentors help out with helping learners per table</p>	Learners engage at their own pace and help each other.	Notepad / pen / phone with google lens

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Practical Activity Part 2: Discussion	2 mins	<p>Activity 3 - Shared learning</p> <p>Facilitator to ask each learner to share 1 -2 things they have learnt using Google lens on the object at that table.</p> <p>Ask the learners to go to the next table once they have finished.</p>	All learners participate	Laptop , PC
Repeat activity	20 mins	Repeat the practical activity until learners have had a go at all tables.	All learners participate	
Evaluation and close	10 mins	<p>Activity 4 - Reflection</p> <p>All learners come back together in one big group.</p> <p>Facilitator to ask learners if they feel they can use Google Lens. Ask open questions like, "What has today's session taught you about using your device?"</p> <p>Discuss how using the internet and their mobile device can be fun and useful.</p> <p>Activity 5 - Evaluation form</p> <p>Facilitator to ask the learners to complete a session evaluation.</p>	Learners all participate	Evaluation forms for your digital skills sessions