

Session Plan: Viewing medicines info resources

Delivery mode:

Face to face or virtual delivery

Session overview:

This topic explores how you can view medicines, allergies and adverse reactions information in My Health Record.

Learning objectives:

At the end of this session the learners will be able to explore and edit their medicines, allergies and adverse reactions in My Health Record.

Suggested session length:

This session should run for approximately 120 minutes. The facilitator to schedule breaks as required.

Prior knowledge:

Discuss with the learners prior to them attending to make sure they are familiar with the following:

- Email session plan available here: http://bit.ly/emailsessionplan
- MyGov session plan available here: http://bit.ly/mygovsessionplan
- Filling in online forms session plan available here: http://bit.ly/formsessionplan



Tip:

- 1. The My Health Record online learning modules can all be accessed via: https://learning.goodthingsfoundation.org.au/subjects/digital-health
- 2. Use the following information to log into the My Health Record training platform https://onlinetraining.digitalhealth.gov.au/portal/webclient/#/home
 - Username: OnDemandTrainingUser
 - Password: TrainMe
 - Click on Consumer Portal ODT
 - Double click on the Google Chrome Consumer Portal



Session Plan

Торіс	Timing	Activity	Assessment	Resources
Introduction & welcome	10 mins	Facilitator to: • introduce themselves • learners to introduce themselves / or facilitator can run an icebreaker activity. • confirm all learners are set up online • discuss how the session will run	All learners engage	Refreshments Laptop / PC Notepad / Pens Whiteboard / marker pens Link to Topic 6: Viewing medicines info resources: https://training.digitalhealth.go v.au/course/view.php?id=56
Learning Objectives	10 mins	Discuss learning objectives and start a discussion using the following questions: "Where can you add an adverse reaction to a medicine?" "Where can I find how many repeats I have left on a prescription?" "Can my chemist see my dispense record?" Important note to share: My Health Record is about YOU receiving the RIGHT care at the RIGHT time because healthcare providers can access the RIGHT information.	Listen to the responses, summarising on a whiteboard or in a chat box. This will help to make sure you're aiming your session at the right level.	Laptop / PC Notepad / Pens Whiteboard / marker pens



Topic	Timing	Activity	Assessment	Resources
		The information in your My Health Record assists health care providers during an emergency.		
Healthcare Journey- Case Study 1, a traveller	10 mins	Click on the link for Healthcare journeys with My Health Record and show Case study 1 - a traveller Click through the slides and discuss with the group.	Reinforces discussions above and highlights how the healthcare team interacts with each other to care for the consumer.	Link for Healthcare Journeys https://training.digitalhealth.go v.au/course/view.php?id=57
Online module: Viewing medicines info resources	30 mins	Confirm learners can access, Topic 6: Viewing medicines info resources Activity - Online Module Encourage learners to begin the module working their way through the material at their own pace. Ask the learners to make notes of key points for discussion. Remind learners they can talk to you if they have any questions about the material. Consider walking round the room asking learners how they are getting on as they may need reassurance or want to ask questions.	Learners engage at their own pace. Watching videos Online quiz questions Taking notes	Topic 6: Introduction to My Health Record: https://training.digitalhealth.go v.au/course/view.php?id=56 Laptop / PC Notepad / pen



Торіс	Timing	Activity	Assessment	Resources
Break	10 mins	Encourage learners to have a break, stretch their legs and have a drink if needed.		
Accessing My Health Record Recap	10 mins	Activity - Shared learning & recap Discuss with learners how to alter adverse reactions in My Health Record. Recap where the information contained in prescribed medicines comes from. Ask the following questions: • "Where can I find the expiry of my medications?" • "What is the dose of my medications?"	All learners participate Asking questions will demonstrate understanding of the material.	Laptop / PC Marker pens
My Health Record Demonstration	20 mins	Log onto the My Health Record training platform and ask the learners to do the same. Choose a record. Ask the group to select the same record. Take learners on a tour of the platform, including Medications Prescription Dispenses	During the tour, ask questions about the tabs you are showing to check the group's understanding.	Training platform https://onlinetraining.digitalhea lth.gov.au/portal/webclient/#/ho me Username: OnDemandTrainingUser Password: TrainMe
My Health Record Activity	10 mins	Activity	Learners can navigate their way around the platform and find the	Training platform https://onlinetraining.digitalhea



Торіс	Timing	Activity	Assessment	Resources
		Ask the learners to click the Sign Out button located at the top right hand side of the screen. Learners will be taken to a screen showing Available Consumers and a drop down box. Ask the learners to select another record, click on enter and find the answers to the following questions. • What was the last medication prescribed? • Have any personal notes been added? • An item from the section, such as allergies • Information from the 'Prescriptions' section.	answers to the questions posed.	Ith.gov.au/portal/webclient/#/home Username: OnDemandTrainingUser Password: TrainMe
Evaluation & close	10 mins	Group discussion. Ask open ended questions about viewing medicines and information contained in this section of My Health Record. Recap learning objectives, check they have been met. Confirm with learners they understand and feel more confident in using My Health Record.	Learners are able to answer the questions and feel more confident in using My Health Record.	



Other courses to help you keep learning about how to use My Health Record

• New courses currently in development